

2015

PAMOJA SIERRA LEONE

ANALYSIS TEAM

**[SIERRA LEONE NATIONAL
REPORT-NFE ANALYSIS -2015]**

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Introductions

Pamoja West Africa in its quest to reinforce its goal which is to promote non-formal education and to ensure quality education for everyone in the framework of decreasing poverty rate and for strong social cohesion conducted research in its members countries during the months of February and March 2015. The research aims to make an inventory of policies, the budget allocated to the NFE, the statistics, the management and the governance of the sector of NFE. The data generated and information acquired will be used to produce advocacy document to be used by Pamoja West Africa.

Goal and objectives

Goal

Contribute to strengthen synergies in the implementation of the advocacy project for Literacy and Non formal Education in West Africa.

Objectives

- Establish documentary analysis frameworks for identifying themes and advocacy targets
- Produce and disseminate an advocacy document with an action plan that includes clear indicators for Literacy and Non Formal Education in each member country
- Strengthen networking and partnership between Pamoja West Africa member, Pamoja WA coordination, technical and financial partners and other active networks.

Methodology

Team formation

Pamoja West Africa worked in close collaboration with Pamoja Sierra Leone to accomplish country analysis of the policies on NFE. At Sierra Leone level, a team comprising the following was set up in line with the research methods to undertake the work . The members of he team were identified and agreed on at Pamoaja February 2015 monthly meeting. The team included :

- Mr. Sagestine L Gandi - National Coordinator – Pamoja Sierra Leone
- Councilor Mary Koker -representative of Education for All Coalition
- Rev. Morie Kabo- representative of Non Formal Education Council
- Rev. Janet Kamara -representative from Non Formal Division of the Government Ministry of Education Science and Technology
- Mr Solomon Joe - representative from the Media – Radio Kiss 104 FM

Work Arrangement

One day consultative forum was held in Bo where all members met and discussed on the assignment and the tools for data collection. This working meeting enabled team members to brainstorm and share knowledge on the Non Formal Education and Literacy in the country, the documents and policies to be analysed and equally defined the way forward. Each member was given some bit of the assignment to do for few days. The final document was done by three members in Freetown taking into consideration all work that was accomplished at individual level with further analysis on each of the document and or reports.

The Key findings are presented below in a report framework that was agreed on at Pamoja West Africa Level.

Tool1 : National policy document (NFE)

National Education Policy 2010

The legal background of the national policy document

The Government is committed to providing quality basic education for all as enshrined in the Consitution. This new education policy 2010 is predicated on the Constitution of Sierra Leone and other supporting legislative and policy documents including The Education Act 2004, The Local Government Act 2004, The Government White Paper on education 2010, The education sector plan 2007-2015, The National Policy for Technical and Vocational Education and Training (TVET) 2010, and the National Framework for Teacher Training and Development 2010, Influenced by World Conference on Education for All in Jomten - Thailand1990, World Education Forum in Dakarr 2000, andThe Mellennium Summit which adopted the Mellennium Development Goals (MDGs).

Section IV of this Policy provides institutional and legal policy framework on NFE

Table1

Document	Contents	Relevance	Weaknesses	Recommandations
1. National Policy of NFE	Definition	Non Formal eduaction (NFE) includes all organized educational and training activities and processes outside the formal education system that are designed to meet the learning needs of out of school children, youth and adults. These include adult and continuing education, non formal education for children, skills training and apprenticeship for youth, community education and adult literacy programmes.		The category of adult be defined ‘by society standard measure »
	Specifics objectives	<ul style="list-style-type: none"> . Strengthen the statutory NFE council to ensure that it can fully execute its advisory, supervisory and regulatory functions . Support the development of literacy programmes in national languages . Provide guidelines for the development of 		

		<p>literacy and adult education programmes and curricula</p> <ul style="list-style-type: none"> . Publish a directory of accredited adult education agencies in Sierra Leone . Support the development of training programmes for adult literacy teachers in recognized teacher training institutions . Develop a qualification and certification framework for literacy and adult education including equivalencies with the formal sector . Commission survey to periodically determine the literacy rate in the districts and to provide data for planning adult education and literacy programmes . Ensure that there are comprehensive literacy programmes in every district 		
	Expected Results	<ul style="list-style-type: none"> .NFE Council strengthened to perform its advisory, supervisory and regulatory functions . Literacy programmes in national languages developed . Adult education programmes and curricula guidelines developed and disseminated . A directory of accredited adult education agencies in Sierra Leone published . The development of training programmes for adult literacy teachers in recognized teacher training institutions supported . Qualification and certification framework for literacy and adult education including equivalencies with the formal sector developed 	The finance allocation to the NFE Division is very small to achieve these results	NFE Council to work hard and join effort with other advocacy teams to push for budget increase

		<ul style="list-style-type: none"> . Data for planning adult education and literacy programmes available . Comprehensive literacy programmes in every district ensured 		
	Methodology	Governemnt to work with other line Ministries, NGOs and the private sector		
	System of monitoring and evaluation	<ul style="list-style-type: none"> .Non Formal Education Council will monitor the implementation . Directorate of the NFE Division of the Ministry of Education 		
	Financing	No Financing mentioned		Specific implementation plan with articulated budget required
2. National programmes for the policy implementation (precise the names of the programmes)	Definition	<ul style="list-style-type: none"> .Adult education and literacy . Apprenticeship and skills training . Community education .Complementary rapid education for schools (CREPS) 		
	Specifics Objectives	<ul style="list-style-type: none"> .Ensure that all adults have access to literacy, numeracy, communication and life skills . Enable learners or trainees to acquire specific occupational skills such as artisans, craftsmen and technicians .Promote Literacy skills and basic education to out of school children, youth and adults . Provide alternative partway to basic education for older children and youth to complete primary curriculum in three years to transit into JSS 		
	Expected Results	.All adults access literacy, numeracy,		

		<p>communication and life skills</p> <ul style="list-style-type: none"> . Learners or trainees acquire specific occupational skills such as artisans, craftsmen and technicians . Literacy skills and basic education to out of school children, youth and adults promoted . Alternative partway to basic education for older children and youth to complete primary curriculum in three years to transit into JSS provided 		
	Methodology	<ul style="list-style-type: none"> .Apprenticeship and skills training for out of school youth (15-35 years) .Community Education Centres for the promotion of literacy skills and basic education .Provide in-service training programmes in psychosocial counseling and life skills for teachers . Involve communities in particular parents in the management of Non Formal Primary education (NFPE) and Complementary Rapid Education Programmes (CREPS) 		
	System of monitoring and evaluation	NFE Council established by an Act of Parliament 2004 is responsible for advisory, supervisory and regulatory functions of the NFE		
	Financing	Governemnt shall continue to finance education at all levels and advocate for more active participation of the private sector, civil society, religious organizations, communities and donor organizations in te financing of education		Active participation of the private sector and civil society groups including NGOs

Tool 2 : Statistics and reliability

Indicators	Country's report for CONFINTEA VI	General Report on Adult Learning and Education 2014	Assessment programme of NFE 2014 (No report was done)	Gaps	Why ?
Literacy rate	29%	84.1%	No report	55.5%	Girl child education is still a challenge especially among muslim communities
Literacy Rate of the women	Female 29% Male : 49%	79.9%	No report	50.9	
% of the national budget for education	3.0	4.3%	No report	1.3	Although Education sector is noted as a priority, it is not getting the required support (funding etc)
% of the budget of education given to NFE	0.53%	0.78%	No report	0.25	NFE remains not a priority
Facilitators Motivation (Salary or others)	SLL 50,000 equivalent to USD12 per month far below teacher salary	The report says "In the majority of countries, the status, conditions of employment and remuneration of adult education staff, including adult literacy, is below those of personnel in other	No report		The Government has still continue to pay this stipend with no concrete arrangement to take on board Literacy Teachers for salary payment

		education and training sectors”.														
% of people living below poverty line	70%		No report													
Rate of school desertion	No information available		No report													
Rate of repeating class in college	<table border="1"> <tr> <td>Primary</td> <td>JSS</td> <td>SSS</td> </tr> <tr> <td>16%</td> <td>13%</td> <td>13%</td> </tr> <tr> <td>Female</td> <td>Fem</td> <td>Fema</td> </tr> <tr> <td>16%</td> <td>14%</td> <td>115%</td> </tr> </table>	Primary	JSS	SSS	16%	13%	13%	Female	Fem	Fema	16%	14%	115%	.	No report	
Primary	JSS	SSS														
16%	13%	13%														
Female	Fem	Fema														
16%	14%	115%														
Ministries concerned with NFE	Ministry of Education Science and Technology Ministry of Social Welfare Gender and Childre’s Affairs Ministry of Health and Sanitation Ministry of Finance and Economic Development Ministry of Agriculture, Forestry and Food Security Ministry of Local Government Ministry of Labor and Social Security Ministry of Youth	Ministry of Education and its relevant sub structures Office of the Prime Minister	No report													
Ministry in charge of	NFE Directorate in the Ministry of Education	.Directorate or a department	No report													

coordination	Science and Technology (MEST) working under the technical supervision of the NFE Council set up by an Act of Parliament	<ul style="list-style-type: none"> . Board, Commission .Adult Literacy technical committee . Entity at national level .Sub structure of a Ministry .Inter-Ministerial Commission chaired by the Prime Minister .Bureau on Non Formal Education (BNFE) .No national coordination unit for some countries 			
Achèvements	<ul style="list-style-type: none"> .LGM Materials on IGA, Community Studies etc.) Pamoja- Sierra Leone .Modules on Literacy and Numeracy for Traditional birth attendants (UNFPA S/L) .Best practices documentation: Pamoja Sierra Leone . Literacy integrated into Sexual reproductive health . Integration of literacy 	The most tangible development since 2009 is Member States' submission of their first triennial national progress report . Given the lack of systematic data collection in the field of adult education, such a large number of responses (141)	No report		

	into micro finance	represents, in itself, an achievement.			
Challenges	<ul style="list-style-type: none"> .Lack of coordination among literacy and adult education programmes . Inadequate funding . Inadequate monitoring and evaluation skills,lack of logistics . Lack of policy in adult education/ Literacy .Low programme organization, management and implementation skills among service providers. .Low ICT Skills to deliver literacy . Absence of NFE Policy all by it self. One chapter in the education policy describes the NFE . In adequate qualified and Professional staff in the NFE Directorate 	<ul style="list-style-type: none"> .Low prioritisation from policy-makers and, consequently, inadequate resource allocation have resulted in limitations in the delivery of literacy learning opportunities for adults. Early school leaving and poor school quality. 	No report		

TOOL 3: ACTORS AND INVESTMENTS

3a: Active Networks in NFE

No	Name of Network	Address	Contact
1	PAMOJA SIERRA LEONE	C/O Community Action for Rural Development (CARD) 95 Main Sewa Road, Shelmingo Bo City	Sagestine L Gandi sagestine@gmail.com
2	Forum for Africal Women Educationalist (FAWE)	The National Coordinator 3 Hills Street Tower Hills Freetown	Mohamed Sesay

3B: Name of Advocacy Organizations in Literacy and NFE

No	Name of advocacy organizations	Address	Contact	Advocacy Themes
1	PAMOJA SIERRA LEONE membership	C/O Community Action for Rural Development (CARD) 95 Main Sewa Road, Shelmingo Bo City	Sagestine L Gandi sagestine@gmail.com	1. Budget increase to NFE from the National Education Budget 2. Inclusion of Budget for NFE in Local Council Annual Plans and Budgets 3. Non Formal Education Policy ; Dialogue for NFE Policy all by its self
a	Islamic Action Group (ISLAG)	5 Sami Three Kendeyella Bo	Alhaji A B M Kowa Islag1989@yahoo.com	
b	Sierra Leone Adult Education Association (SLADEA)	Old BO- Koribondo Highway By Splendid	Mrs Kadiatu Lansana	

		Bo City		
c	Vocational Training Centre- Bo (VTC)	45 Main Sewa Road Bo City	Alfred Mokuwa	
d	Finnish Refugee Council - FRC	3 Tommy Koker Street, Kebbie Town, Bo	Mohamed Kamara medamag@yahoo.com	
e	Association for Community Development Initiatives (ACODI-SL)	4 Neneh Street Off Kawusu Street Bo City	Joshua Probyn joshprobyn@gmail.com	
f	Network Movement for Justice and Development (NMJD)	#9 Janga Street Shelmigo Bo City	Paul L.Koroma Kpaul4994@yahoo.co.uk	
g	Community Action for Rural Development CARD-SL	95 Main Sewa Road Shelmigo Bo City	Bernadette Massaquoi cardsalone@yahoo.com	
h	Hands Empowering the Less Priviledged HELP -SL	A-Line Bo City	Jobson Momoh Jobson.momoh@helping salone.org	
i	Rehabilitation and Development Agency RADA- SL	132 Bo –Taiama Highway Bo City	Augustine Robinson redarehab@yahoo.com	
j	Community Empowerment and Development Agency CEDA	Hospital Road Bo City	Mohamed Jalloh Ceda2010@yahoo.com	
k	RADIO KISS 104 FM	Bojon Street Bo City	Tony Bangali	
2	Forum for African Women Educationist	4 Hills Street Freetown	Mohamed Sesay	Women in Education
3	CEFORD Sierra Leone	46 Charles Street Freetown	The Country Director Freetown	Girl child and women

3C: Technical and financing partners that invest in Literacy and Non Formal Education in Sierra Leone

No	Name of Technical/Financial Partners	Contact Address	Amount funded 2014	Remarks
1	UNESCO Supported LIFE	Mr. B I S Konneh NCTVA Compound Tower Hill Freetown	No funding 2014	LIFE ended in 2006. No other support since then
2	UNFPA Supported Sexual and Reproductive Health	The Country Representative Signal Hill Road Freetown	USD 50,000	Funding went to NFE Directorate for implementation
3	Finnish Refugee Council - FRC	The Country representative	USD 34,000	Now implementing its own programmes

Federating Network in Non Formal Education

PADECO – Partners in Adult Education comprising the following

1. Sierra Leone Adult Education Association – SLADEA
2. People Educational Association of Sierra Leone – PEA
3. Partners Women Commission – PWC
4. Institute of Extra Moral Studies – Fouray Bay College

Successes in the area of Literacy and Non Formal Education

- Established NFE Council by an Act of Parliament with advisory, supervisory and regulatory functions
- Approved Education Policy (2010) that defines legal framework for NFE which is to be launched shortly

- Increase in community participation through learning centres. At the moment the MEST has established 34 Community Learning Centres particularly in rural communities
- Integrated Sexual and Reproductive Health (SRH), Life skills into NFE Curriculum
- Advocacy groups for NFE including PAMOJA

Difficulties in the area of Literacy and Non Formal Education

- Community facilitators are still on incentives. They have not been placed on normal salary structure
- Inadequate staffing in the NFE sector of MEST in the country
- Resource Coordination for NFE work is ineffective

Opportunities in the area of Literacy and Non Formal Education

- Post 2015 MDG will be an opportunity provided the hammer home sufficiently goals on NFE
- The use of literacy and numeracy is increasing especially at the community level. This is encouraging adults to participate in the acquisition of literacy and numeracy skills
- National and International NGOs in Literacy
- Non Formal Education Directorate – NFE Directorate established in the Ministry of Education
- Use of REFLECT Methods – Modules (Introductory, Intermediate, and Advance) developed and available for Partner’s use

Tool 4 : Global framework and national synergies

National Document of policy	Level of taking into consideration of Literacy and Non Formal Education	Activities related to Literacy and Non Formal Education	Result achievements	Recommandations in terms of synergy or topic of advocacy
1.Strategic framework of growth, poverty decreasing (Agenda for Prosperity) Sierra Leone	Pillar 3. Accelerating Human Development Section 3.3.1 : Improving access to and quality of education	Efforts to improve the literacy rate among adults will be intensified, through provision of adequate adult literacy and civic education programmes. The programmes will	.34 Community education Centres established Facilitators trained Monthly stipend provided regularly to all facilitators	Comprehensive programme on NFE with defined budgets A common Basket for funding to be managed and controlled by the

Third Generation PRSP 2013-2018)		expecially target women		NFE Council and other Partner representatives
Policies related to agriculture, breeding and fishing	No policy at the moment. Rather there are policy statements made by authorities			
Health policy National Health Policy – MOHS (Sierra Leone) 2002) reviewed in 2009	No mention of Literacy and NFE in the document			
Youth promotion policies Sierra Leone National Youth Policy	4.2.2 Effort to tackle high illiteracy levels The Government and development partners will develop programme to strengthen literacy levels of young people taking into consideration gender, marginalization factors and socio-economic status of different groups of youth 4,2,3 Gender mainstreaming in adult literacy and access to education Ensure a level playing field for illiterate young women and men	1.Strengthen programmes designed to meet the needs of marginalised young women and men 2. Raising Literacy rate generally in Vocational education and training 3.Ensure Improved enrolment for both girls and boys at JSS and SSS levels will be a priority for Government and partners in the education sector	The National Youth Commission in collaboration with relevant stakeholders has developed the National Youth Employment Action Plan	Advocacy theme The mainstreaming approach involves different MDAs carrying out the youth empowerment agenda by ensuring that a distinct budget and resource allocation is made to support youth development. This is an area for advocacy

	<p>5.8 Out-of-school, unemployed, underemployed, idle youth Develop and implement interventions that will benefit this under-privileged category of youth, by identifying opportunities for self employment and generation of decent work. Explore options for continuing education by this category of youth in non-formal environment and learning practical skills that open new opportunities that make the vulnerable youth to become productive.</p>	<p>The youth policy will be implemented largely through a mainstreaming approach and through the National Youth Employment Action Plans that shall be developed</p>		
Women, children and family promotion policies	<p>No mention of NFE in the Policy Document « Reproductive Health Policy February 2007 »</p>			
Policy of decentralisation, regionalisation or federation	<p>No mention of NFE and Literacy in the Policy Document « National Decentralization Policy – Sierra Leone »</p>			
National languages and environment well-read	<p>No Language policy all by itself in the country for the NFE. However the 1995 Education policy made provision as thus : 3.3.4.5 (page 33) At Adult Literacy classes : the</p>	<p>1. Establish National Institute for Sierra Leonean Languages, the functions of which shall be to promote and coordinate the</p>	<p>The Institute (TISSU) is established and functional with headquarters at Tengbeh Town Have developed Literacy reading materials in five</p>	<p>Advocate for the use of these materials</p>

	<p>choice of language for literacy classes will depend on factors such as interest and needs of the Learners and objective of the class. There shall be three main choices open to each class of learners i.e The use of-</p> <ol style="list-style-type: none"> 1. mother tongue language as a language of grassroots communication 2. a community language for interaction with other groups 3. 'basic' English as a language for specific purposes eg Hotel workers, drivers 	<p>development of Sierra Leonean Languages as a whole</p> <p>The Institute to collaborate with National Curriculum Research and development Centre to develop, revise and periodically update the curriculum for languages</p> <p>The Institute to collaborate with National Curriculum Research and development Centre in the production of Textbooks, Teachers Guides, Reading and other materials for education and communication</p>	<p>of the national languages</p> <ul style="list-style-type: none"> - Mende - Temne - Koranko - Limba - Krio 	
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Analyse the following chart (Not more than 2 pages)

Tool 5 : Level of achievements of recommendations during the three past years of ADEA and action plan of Bélem

Document	Recommendations	Tangible Activities in link with the recommendations	Achieved results	Recommendations in terms of synergy or topic of advocacy
1. Frame work of Belem	1.Higher priority be given to Adult education and Literacy	Engaged members of Paliament in one day consultative forum to see reason for budget increase for	Committments were made but are yet to be accomplished	1.Develop a national programme for funding

	<p>2.Participation of women to be higher on the agenda</p> <p>3.Adult Education be a collective responsibility between international communities, member states and civil society organizations</p>	<p>NFE</p> <p>NFE Council brought together all partners in Adult Education to harmonise EBOLA preventive interventions into NFE and Literacy programmes</p> <p>Project implemented on the empowerment of 500 women and girls through an integrated Literacy and Sexual Reproductive Health (SRH) curricula combined with a micro loan scheme for economic empowerment at 34 Learning Centres in eight districts (NEPAD Funded)</p> <p>UNFPA is working with NFE directorate on integrated SRH, Literacy and Numeracy targeting women and girls and male youth</p> <p>TBA Training also conducted for over 500 women to acquire literacy skills</p>	<p>Comprehensive list on interventions on EVD were compiled</p> <p>1.Women motivated and more are participating in Literacy in the districts.</p> <p>2.Some women now operate their own accounts at Community Banks</p>	<p>2. Increase allocation of NFE budget from National Education Budget</p> <p>3. Advocate for technical and financial partners</p> <p>1</p>
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	<p>4. Monitoring mechanisms should take into consideration targets and objectives, appropriate criteria such as achievements, results and impact involving all key players</p> <p>5. Continued advocacy for Adult Literacy, capacity building and monitoring</p>	<p>Over 1000 community Facilitators are trained over the years</p> <p>Advocacy with Government and City and District Councils conducted for budget allocation to NFE in their Annual Plans</p>		<p>4. Comprehensive national Literacy survey</p>
<p>2. ADEA General Report for 2012</p>	<p>Member States</p> <p>i. Complete a full review of all current national educational policies and plans in order to verify that they are clearly aligned to the goals and objectives of the Second Decade of Education to the greatest extent possible.</p> <p>ii. Ensure that all relevant Ministerial and other national participants in the process are aware that the AU's priorities on Education are a common national strategy, rather than a vehicle for funding special-purpose projects.</p>	<p>Policy review</p>	<p>The 1995 Policy has been reviewed – now New Education policy 2010 to be launched soon</p>	

	<p>iii. Ensure that all Ministry of Education communication and reports make direct and specific reference to any connections between national activities and the AU 's priorities, in an effort to emphasize these connections and help to position the goals of the AU as agreed continental priorities.</p> <p>iv. Ensure that someone is clearly identified as the Focal Point for the African Union (ideally with an alternate also identified), and that this person's contact details are kept current in the communications database of the AUC HRST.</p> <p>v. Ensure that EMIS systems are improved/enhanced to enable the member state to make regular and timely submissions of data to enable the AU Observatory to compile at least annual reports on the progress in achievement of the indicators of the POA.</p>			<p>Data collection be taken as priority especially on NFE and Literacy</p>
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Appendix : List of Documents Analysed

- Sierra Leone New Education Policy 2010
- New Education Policy for Sierra Leone – July 1995

- Belem Framework for Action
- Reproductive Health Policy – February 2007
- National Health Policy (Sierra Leone) (2002 reviewed 2009) MOHS
- National Decentralization Policy – Sierra Leone September 2010
- Sierra Leone National Youth Policy (First Draft) November 2012
- Agenda for Prosperity : Sierra Leone Third Generation PRSP 2013-2018
- ADEA General Report for 2012 (AU Outlook on Education 2012)
- Country's (Sierra Leone) report for CONFINTEA VI
- Global Report for Adult Learning and Education (GRALE 2014)