

Tool 1 : National policy document (NFE)

Describe the legal background of the national policy document (one page not more)

Table1

Document	Contents	Pertinence (Relevance)	Weaknesses	Recommandations
1. National Policy of NFE	<p>Definition :</p> <p>Adult and Non-Formal Education (Alternative Basic Education) in Liberia covers educational activities for :</p> <ul style="list-style-type: none"> • Youth (13 years and older) and adults • School dropouts at the basic education level • Persons already economically active but who want to continue learning • Women and girls • Vulnerable and disadvantaged populations 	<p>The Division of Non-Formal Education was launched as a Mass Literacy Program in 1999 to ensure that, the illiteracy rate in Liberia is reduced below 35% and every non-literate citizen has access to literacy training facilities and services.</p>	<ul style="list-style-type: none"> - Non-formal education has not been structured and institutionalized; - Adult Education is not included in the academic programs of universities and other teacher training institutions; - Difficulties with getting funding for Adult Education/NFE; policies not being enforced; - Citizens are not fully aware of the importance of NFE; 	<ol style="list-style-type: none"> 1. Embark on mass citizen awareness program 2. Undertake stakeholder engagement and advocacy initiatives 3. Increase support for non-formal education
	Specifics objectives	<ul style="list-style-type: none"> • Ensure the education of overage youths and adults • Ensure equitable distribution of alternative basic education opportunities and resources in every county for all Liberians who need these services • Ensure flexible delivery of services (for example, evenings and Saturdays) to meet the participants' need to earn income, and so that new curriculum modules and program can be developed to serve specific populations such as homeless people, vulnerable adolescents, prison inmates, the physically challenged, and displaced people, so that adults and out-of-school youth learners can meet their specific short-term goals, for example, for employment, starting a business, health, or market-oriented numeracy, without necessarily enrolling in long-term classes, and in ways that are congruent with their age and gender needs • Provide alternative basic education programs specific to the needs of women, so that they can become successful 		

		parents and members of the society		
	Expected Results	<ul style="list-style-type: none"> • Significantly increased national literacy and numeracy rate • Reduced poverty and dependency • Reduced violence and crime • Informed and responsible citizens who actively participate in the national decision making process • A skilled workforce for economic growth and development 		
	Methodology	<p>Because of the disruption in Liberia caused by years of conflict, the need is now great for basic education for out-of-school, over-age youth and adults who have not attended or completed formal schooling. The Ministry of Education (MOE) has devoted attention to this need, for example, through the Accelerated Learning Program (ALP). However, because of the pressing need for basic functional literacy, the MOE has created and managing the national system of Alternative Basic Education.</p> <p>The Division of Alternative Education (AE) has been established within the Ministry of Education to replace and include services now provided by the Division of Adult Education.</p> <p>The AE enables the Ministry of Education to provide a broad, inclusive range of learning options, so that school dropouts and nontraditional learners may find a second chance to complete their basic education, and if they wish, choose to continue formal schooling.</p>		

	System of monitoring and evaluation	<ul style="list-style-type: none"> • A Division of Alternative Education has been established within the Ministry of Education to replace and include services now provided by the Division of Adult Education and the Accelerate Learning Unit. The Division is located in the Bureau of Basic & Secondary Education in the Department of Instruction. • Under the Division, there are relevant units and staffing to coordinate and implement all programs of the AE 		
	Financing	For efficient and quality delivery service provision of NFE.	There are difficulties with getting government funding for Adult Education/NFE; policies not being adequately enforced.	
2. National programmes for the policy implementation (precise the names of the programmes)	Definition	<ol style="list-style-type: none"> 1. Accelerated Learning Program (ALP) for oversized youth from 10-18 years. 2. Alternative Basic Education Program for providing a single, effective national system for planning, implementation, monitoring and evaluation of literacy, numeracy, life skills, work readiness and other alternative basic education services throughout the country for older, out-of-school youth and adults who wish to 		

		<p>learn, read, write and count, and attain life and work readiness skills.</p> <p>3. Adult Education for 18 years and above for providing numeracy and literacy and skills training for the world of work.</p>		
	Specifics Objectives	<ul style="list-style-type: none"> • Ensure the education success of overage youths and adults • Ensure equitable distribution of alternative basic education opportunities and resources in every county for all Liberians who need these services • Provide alternative basic education programs specific to the needs of women, so that they can be successful parents and members of the society to which they contribute and from which they will derive optimum equal social, economic and political benefits. 		
	Expected Results	<ul style="list-style-type: none"> • Functional literacy and numeracy (including reading and writing in English and mother tongues languages) • Life skills to prepare for successful living in the family and community • Work readiness skills to prepare for success in the world of work • Preparation for apprenticeship or vocational skills training • Preparation for formal schooling or equivalency 		
	Methodology	<ol style="list-style-type: none"> 1. Accelerated Learning Program 2. Assisted Enrollment Program 3. National Mass Literacy Program (e.g. Each-One-Teach-One) 		
	System of monitoring and evaluation	The Ministry of Education is the Government agency responsible for coordinating and monitoring all adult and non formal education efforts regardless of their funding and administration.		

		Within the Ministry of Education, responsibility for the planning, implementation, supervision, monitoring and coordination of programs for adult and non-formal education in Liberia is that of the Division of Alternative Education.		
	Financing	For efficient and quality delivery service provision of NFE.	There are difficulties with getting government funding for Adult Education/NFE; policies not being enforced;	