

Tool 4 : Global framework and National Synergies

| National Document of policy | Level of taking into consideration of Literacy and Non Formal Education | Activities related to Literacy and Non Formal Education | Result/achievements | Recommandations in terms of synergy or topic of advocacy |
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| 1. Strategic framework of growth, poverty decreasing | <p>Liberia's Agenda For Transformation (AfT) : Focuses on accelerating growth in order to achieve the vision of middle-income status by 2030.</p> <p>The AfT sets to ensure equitable access to free basic education for all children and youth, including girls and the disabled.</p> | <p>The 2009 Education Sector Plan calls for a free and compulsory 9-year basic education, comprising six years of primary and three years of junior secondary education.</p> <p>In addition, the Education Reform Act of 2011 and the draft Technical and Vocational Education and Training (TVET) Policy of 2011 provide a framework that includes pre-primary/early childhood education as well as post-basic education and skills development.¹</p> | <p>Currently, a high percentage of children and adolescents are not in school, having either dropped out or never started. Liberian schools have a high percentage of over-aged learners (60 percent) and low efficiency in terms of repetition and poor learning achievement. A high percentage of the population is illiterate and unskilled, and the programs for adult basic education and training have been weak²</p> | <p>- Increase networking among institutions delivering non-formal education programs.</p> <p>-Advocate for increased budget to NFE</p> |
| Policies related to agriculture, breeding and fishing: | <p>Promoting basic and functional literacy, especially for women; positioning youths to take advantage of farming opportunities; supporting school feeding programs with locally produced foods, and encouraging school gardening to expand food production and markets; developing and teaching agricultural curriculum at secondary school level³</p> | <p>-Provision of agricultural tools to schools</p> | | |
| Health policy | <p>The development of career paths and continuing education for all health professionals shall be endorsed. The Human Resource (HR) unit of the MOHSW shall develop guidelines and protocols to guide career progression for every cadre. The guidelines will be disseminated to sensitize health workers about career growth opportunities. Successful career planning will require effective coordination between the HR unit and training institutions to make sure health workers, who fulfill criteria for upgrade, are enrolled into the appropriate training institutions.</p> | | | |

¹ Republic of Liberia Agenda for Transformation: Steps Towards Liberia Rising 2030 ; pg. 91

² Ibid; pg. 91

³ Ministry of Agriculture : Food And Agricultural Policy And Strategy; pg. XVI

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| Youth promotion policies | | | | |
| Women, children and family promotion policies | n/a | | | |
| Policy of decentralisation, regionalisation or federation | n/a | | | |
| National languages and environment well-read | n/a | | | |