

## **Report of Pamoja Nigeria**

### **Preliminary visits to NMEC after Accra 2015**

In driving home the fundamentals that Nigeria identified from the Accra meeting May 2015, Pamoja Nigeria has paid a couple of visits to its NFE headquarters National Mass Education Commission (NMEC) and has held two of such engagements.

The Nigeria Pamoja Chair stressed the need of inclusiveness, a hard look at out of school youth that are currently swelling the number of adult illiterates, the need to match facilities with the needs of the adult learners, etc were the issues that were brought bear to the officials at the meeting.

#### **Activities:**

##### **1. Meeting with NMEC Officials**

This was scheduled and the National Executive Secretary, Director Planning and Technical assistant to the National Director were present.

After Pamoja Chair made a presentation, NMEC National Executive Secretary appreciated the efforts and resilience Pamoja has shown and lamented their inability to support due to their poor finances. He further shared their plans towards NFE to include:

- i. A new initiative meant to re-en vigor adult learning- Revitalization of Adult and Youth Literacy program in Nigeria (RAYL).
- ii. A plan to build 13 model learning centers across Nigeria. Nigeria has six geo-political zones so two in each zone and one in the Federal Capital Territory (FCT).
- iii. Has an approved framework for vocational training by the National Council on Education (NCE) which is the highest policy making body in the Country on education which the national Board for Technical Education supervises.

##### **2. Meeting with NMEC and UNESCO Officials**

The emphasis at this meeting rested on the following:

- That having agreed that the *reflect* methodology has been adopted by NMEC there should be some plan in place for a scale-up.
- However there is the need for empirical data to justify any such action, that the methodology has added so much value to NFE delivery. There is a proposed study in which data on *reflect* will be included.

#### **Achievements:**

- Bringing back the reflect methodology to the front burner of NMEC plans.
- NMEC and UNESCO RAYL committee accepting to work with Pamoja

### **Challenges:**

The Nigerian structure is as large as the Country so management/coordination remains a huge challenge. For instance, he said, getting the different State governments fund State Mass Education Agencies has remained difficult. There are 36 state agencies with FCT to make 37. The practice in Nigeria is that NMEC does not any direct financial responsibility over the State agencies.

There is reviewed national policy on NFE that is awaiting a launch which is hoped will address some of the challenges being experienced.

### **Next steps:**

Push for 3% of education for NFE which could be achieved with the full implementation of the Universal Basic Education Commission (UBEC).

Push for the launching of the reviewed National policy

A follow up on the model learning centers

A very robust advocacy work id needed at the national and state legislatures.



A Cross Section of participants.

