

TOOL 3

Provide answers to the following questions (two pages most)

Tool 3 : Actors and investments

What are the active networks in NFE? (Name, address, contact person)

The active networks in NFE are :

**Adult Literacy forum,
National Adult Education Association of Liberia (NAEAL) Office,**
Rehab Road, Zubah Town, Paynesville City;
Liberia
Contact Person: Paye L Nuhan

PAMOJA Liberia
Address: Johnsonville, Liberia
Contact Person: Jeremiah Burgess

Which is the federating network?

PAMOJA Liberia

What are the active organization in advocacy for Literacy and non Formal Education (Name, addresses, persons contact and key topics of the advocacy)

| Organization | Contact person | Key Topic of advocacy | |
|---------------------------|----------------|--|--|
| NAEAL | Olive M Dolo | For sustainable Literacy program in Liberia with GOL taking the ful front ; budgetory allocation for adult Literacy/Non formal education | |
| Ibis Liberia | Rosa Dillon | Accelerated Learning Program, Teachers' Training and Upgrading, Women participation in literacy | |
| Save the children Liberia | Emanual | | |

What are the technical and financing parteners that invest in Literacy and Non Formal Education :name, addresse, personscontact and the amount invested in 2014.

| Organization | address | Contact person | Amount |
|---|---|------------------|--------------|
| ZOA Liberia | 3rd Street, Monrovia | Caroliene | n/a |
| UN Women | Mamba Point | Ramon Garway | n/a |
| PAMOJA Liberia | SHIFSD | Jeremiah Burgess | n/a |
| Finish Refugee Council | | Markku Veseko?? | n/a |
| Action Aid Liberia | Congo Town, Monrovia | Korto Williams | n/a |
| Advancing youth project (AYP) | | Owen Dounba | n/a |
| National Adult Education Association of Liberia (NAEAL) | Rehab Road, Zubah Town, Paynesville City; Liberia | Desterlyn Allen | \$274000 USD |

What are the success, the difficulties and opportunities in the area of literacy and Non Formal Education? (Ask this question to all the actors abovementioned.)

summary of successes, difficulties and opportunities gathered from the actors mentioned above are as follow :

Successes:

- Establishment of short term Literacy program the 15 counties of Liberia.
- Development of standard for all NFE programs
- Development of Literacy curriculum for zero literate learners
- Establishment of local structures (Literacy management committees (LMC) in 14 counties)
- Training of Literacy facilitators and LMCs

Difficulties:

- No budgetary allocation for NFE in the national budget as a result almost all NFE programs are short terms and donor driven.
- Limited monitoring from the MOE due to lack of logistics for ABE staffs
- Lack of synergy among partners in NFE in Liberia which results in the lack of data
- Inadequate awareness among the illiterate population in Liberia especially in the rural communities on the importance of Non formal/alternative Basic education, the roles and responsibilities of adults and the local and national government.
- Government considers NFE paramount over non formal education/literacy.
- There are limited scholarship opportunities provided by national government to encourage adult literacy practitioners to enroll at institutions of higher learning in foreign countries to revamp or advance the adult education division at the Ministry of Education and to establish a division of adult Education at the State owned University (University of Liberia). There are no state own centers constructed in the counties and Districts exclusively for the purpose of adult education/literacy

Why it is true that non Governmental organizations and faith based groups are currently implementing adult literacy/educational programs, there is a likelihood of the process not being sustainable when the human resource capacity is not developed to enhance the process after donor funding elapses.

Opportunities

- PEACE : The absence of war in the country
- Willingness of illiterate adults and out of school youths to participate in the NFE programs
- Presence of NGOs/faith based organization and their willingness to support literacy/NFE programs
- Availability of policy document the supports the implementation of NFE program